

EXECUTIVE SUMMARY. JMS SUCCESS. 2018-2019

In regards to homework assistance opportunities benefiting students, two satisfaction surveys were considered. According to the End-of-Year Parent Surveys, 100% of the parents agreed that *The after-school program has helped my child get his/her homework completed satisfactorily*. According to the End-of-Year Student Survey, 100 % of the students answered yes to the question *Do you feel that having someone help you with your homework is important?*

Reading improvement covered three areas – PM 1.2, PPO #1, and PPO # 5. Reading grades were compared from the first nine weeks grading period to the fourth nine weeks grading period. Teachers reported 33% of the students showed improvement in their reading grades. The majority of students' grades stayed the same. 52% and 15% declined. However, 94% of targeted students earned a satisfactory or above grade in reading at the end of the year. Results for the Study Island Benchmarks were below the goal of 70% of the students meeting or exceeding their designated growth goal as only 4% of students met the goal. State assessment results revealed 59% of all students received a score of proficient, accelerated or advanced.

Math improvement covered three areas – PM 1.2, PPO #2, and PPO # 6. Math grades were compared from the first nine weeks grading period to the fourth nine weeks grading period. Teachers reported 22% of the students showed improvement in their math grades. The majority of students' grades stayed the same. 50% and 28% declined. However, 87% of targeted students earned a satisfactory or above grade in math at the end of the year. Results for the Study Island Benchmarks were below the goal of 70% of the students meeting or exceeding their designated growth goal as only 4% of students met the goal. State assessment results revealed 66% of all students received a score of proficient, accelerated or advanced.

Information on the social and emotional wellness of students in the program can be found in two student surveys. Three questions were chosen from each survey to answer outcome question #4. On the student satisfaction survey; students were asked if they felt happier or less stressed, 100% marked yes; did they feel safe, 100% marked yes; and did the afterschool teachers take the time to talk to them, 93% marked yes. On the AIR Youth Skills and Beliefs Survey; students were asked if *Doing well in school is an important part of who I am* 94% marked somewhat to completely true; if the program has helped me: *To make new friends* 88% marked a little true to really true; and *Feel good about myself* 81% marked a little true to really true.

Of the parent academy event surveys that were collected, 100% of the parents responded “yes” to the question *Has this experience been helpful to you in supporting your child's academic success?*

Stakeholder satisfaction can be gauged from four different surveys; students, parents, after school staff and day school staff. Student surveys were shown to have 100% of attendees completely satisfied with their after school experience, parent surveys were shown to have 100% of respondents completely satisfied, after school staff members were shown to be 100% completely satisfied and day school teachers responded with a 99% completely satisfied.